

Education and Ideology

2.3. GLOBAL CITIZENSHIP EDUCATION

SOCIETY: view of	<ul style="list-style-type: none"> ▪ That neo-liberal/conservative forms of society lead to inequality and injustice ▪ That all such forms of inequality and injustice need to be challenged ▪ Improved life chances for all requires changes to existing structures of society ▪ In order to create a more just, equitable and sustainable world ▪ Human nature is essentially <i>cooperative</i> and this is how the world works best
PURPOSE: of education	<ul style="list-style-type: none"> ▪ <i>Critical analysis</i> of inequality/injustice to promote greater wholeness in society ▪ To contribute towards a more just, equitable and sustainable world ▪ To contribute to a greater sense of wholeness in self and society ▪ To equip students with the skills of active and participatory citizenship
LEARNER: role of	<ul style="list-style-type: none"> ▪ To become a <i>critically reflective actor</i> in the local and global community ▪ To understand what social, political and economic changes are required ▪ A commitment towards creating a more just, equitable and sustainable world
LEARNING: form of	<ul style="list-style-type: none"> ▪ A recognition that knowledge is socially constructed ▪ Focus on <i>collaborative</i> and <i>participatory</i> social and political action ▪ In the school and in the local and global community
TEACHER: role of	<ul style="list-style-type: none"> ▪ A '<i>transformative intellectual</i>' in school and society ▪ Facilitates critical reflection on the nature of society ▪ Helps students develop social and political skills for change
SCHOOL: focus of	<ul style="list-style-type: none"> ▪ The school as a <i>contributor to</i> social and political <i>change</i> in the community ▪ Modelling participatory democracy in each classroom ▪ An issue-orientated curriculum, e.g. global dimension, sustainability etc ▪ A collaborative and cooperative ethos within both the school and community

NB. Whilst summaries such as these oversimplify they do nevertheless highlight essential ideological differences